Teacher Schedule

**Thursday, January 28, 2016**

5:30 – 8:30 p.m. Registration
Bluebonnet Ballroom

6:00 – 9:00 p.m. Welcome reception
Bluebonnet Ballroom

**Friday, January 29, 2016**

7:00 – 9:00 a.m. Registration
Oakwood Ballroom

7:00 – 8:30 a.m. Hot breakfast buffet
Oakwood Ballroom

8:00 – 8:15 a.m. Welcome and opening remarks – Dr. M. Katherine Banks
Oakwood Ballroom

8:15 – 8:45 a.m. Overview of Dwight Look College of Engineering – Dr. Valerie Taylor
Oakwood Ballroom

Overview of College of Science – Dr. Tim Scott
Overview of College of Education – Dr. Robert Capraro

8:45 – 9:15 a.m. Keynote Speaker – Tricia Berry
Oakwood Ballroom

9:15 – 9:20 a.m. Workshop Overview
Oakwood Ballroom

9:30 – 10:30 a.m. Workshop session #1
see team schedule

10:40 – 11:40 a.m. Workshop session #2
see team schedule

11:40 – 1:00 p.m. Lunch & resource tables
Bluebonnet Ballroom

1:00 - 1:45 p.m. Faculty, advisor & student panel
Bluebonnet Ballroom

1:55 – 2:55 p.m. Workshop session #3
see team schedule

3:05 – 4:05 p.m. Workshop session #4
see team schedule

4:15 – 4:45 p.m. Closing remarks, afternoon snack and door prizes
Oakwood Ballroom

**Workshops**

**Ballroom 1 Workshop:** Micromessages: Recognizing Nuance and Using Influence to Create Inclusive Engineering Environments, Shawna Fletcher

**Ballroom 2 Workshop:** Robotics in the Classroom, Michael Hamilton, Stephanie Hanover and Astra Zeno

**Mockingbird AB Workshop:** Overcoming the STEM Divide: Transitioning Women to Post Secondary STEM Programs, Dr. Luciana Barroso, Dr. Mary Margaret Capraro, Dr. Tracy Hammond and Dr. Sandra Nite

**Mockingbird CD Workshop:** How to Make your Physics Class Exciting with Hands-On Activities, Dr. Tatiana Erukhimova
Team Workshop Rotation Schedule

Team Howdy:
Session 1: Micromessages: Recognizing Nuance and Using Influence to Create Inclusive Engineering Environments (Ballroom 1)
Session 2: Robotics in the Classroom (Ballroom 2)
Session 3: Overcoming the STEM Divide: Transitioning Women to Post Secondary STEM Programs (Mockingbird AB)
Session 4: How to Make your Physics Class Exciting with Hands-On Activities (Mockingbird CD)

Team Gig 'Em:
Session 1: How to Make your Physics Class Exciting with Hands-On Activities (Mockingbird CD)
Session 2: Micromessages: Recognizing Nuance and Using Influence to Create Inclusive Engineering Environments (Ballroom 1)
Session 3: Robotics in the Classroom (Ballroom 2)
Session 4: Overcoming the STEM Divide: Transitioning Women to Post Secondary STEM Programs (Mockingbird AB)

Team 12th Man:
Session 1: Overcoming the STEM Divide: Transitioning Women to Post Secondary STEM Programs (Mockingbird AB)
Session 2: How to Make your Physics Class Exciting with Hands-On Activities (Mockingbird CD)
Session 3: Micromessages: Recognizing Nuance and Using Influence to Create Inclusive Engineering Environments (Ballroom 1)
Session 4: Robotics in the Classroom (Ballroom 2)

Team Reveille:
Session 1: Robotics in the Classroom (Ballroom 2)
Session 2: Overcoming the STEM Divide: Transitioning Women to Post Secondary STEM Programs (Mockingbird AB)
Session 3: How to Make your Physics Class Exciting with Hands-On Activities (Mockingbird CD)
Session 4: Micromessages: Recognizing Nuance and Using Influence to Create Inclusive Engineering Environments (Ballroom 1)